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| **Week 7 Assignment** | | | | | | | | | |
| **Criteria** | **Ratings** | | | | | | | | **Points** |
| **Paragraph 1**  Purpose | **5 pts**  **Full Marks**  In one paragraph, student clearly details the purpose of the organization. | | **3 pts**  **Partial Credit**  Student wrote about the purpose of the organization, but it was not clear. | | | **0 pts**  **No Marks**  Student did not provide the purpose of the organization. | | | **5pts** |
| **Paragraph 2**  Implemented Action or Policy #1 | 5 pts  Full Marks  In one paragraph, the student provided a detailed example of an action taken or a policy that was implemented by the organization. | | **3 pts**  **Partial Credit**  The student did not provide a clear example of an action taken or a policy that was implemented by the organization. | | | **0 pts**  **No Marks**  Student did not provide an example of an action taken or a policy that was implemented by the organization. | | | **5pts** |
| **Paragraph 3**  Implemented Action or Policy #2 | **5 pts**  **Full Marks**  In one paragraph, the student provided a detailed example of an action taken or a policy that was implemented by the organization. | | **3 pts**  **Partial Credit**  The student did not provide a clear example of an action taken or a policy that was implemented by the organization. | | | **0 pts**  **No Marks**  Student did not provide an example of an action taken or a policy that was implemented by the organization. | | | **5pts** |
| **Paragraph 4**  Take a Position | **5 pts**  **Full Marks**  Student clearly notes his/her position on whether the organization should continue to exist, and whether it serves the public's best interests. Student includes a justification for taking that position. | | **3 pts**  **Partial Credit**  Student notes his/her position but missed details on whether the organization should continue to exist, or whether it serves the public's best interests. Student includes a justification for taking that position. | | | **0 pts**  **No Marks**  Student did not include his/her position on whether the organization should continue to exist, and whether it serves the public's best interests. Student did not include a justification for taking that position. | | | **5pts** |
| **Comm: ECD.02 Contribute**  **Communication**:  Engage in Conversations & Discussions—Contribute Definitions: Prepared—ready beforehand Apparent—visible, easy to see Mental—related to the mind or thinking Evaluate—to judge the value or importance of something Coherent—easy to understand  threshold: 4.0 pts | **5 pts**  **Exceeds Expectations.**  **Participant was fully prepared to contribute to the discussion or conversation. It was very apparent they mentally evaluated the thoughts and ideas of others. They clearly, coherently, and openly shared their own thoughts and ideas.** | **4 pts**  **Meets Expectations.**  **Participant was prepared to contribute to the discussion or conversation. It was apparent they mentally evaluated the thoughts and ideas of others. They clearly and openly shared their own thoughts and ideas.** | | **3 pts**  **Almost Meets Expectations.**  **Participant was somewhat prepared to contribute to the discussion or conversation. It was apparent they considered the thoughts and ideas of others. They openly shared their own thoughts and ideas.** | **2 pts**  **Begins to Meet Expectations.**  **Participant may have prepared to contribute to the discussion or conversation. They shared their own thoughts and ideas.** | | **0 pts**  **Does Not Meet Expectations. No evidence provided.** | **5pts** | |
| **Total: 25 Points** | | | | | | | | | |